

Profile and Plan Essentials

Special Education Students

Total Number of Students Receiving Special Education 614
School District Total Student Enrollment 2847
Percent of Students Receiving Special Education 21.6

Steering Committee

| Name | Position/Role | Building | Email |
|-------------------|-------------------------------|---------------------|--------------------------|
| Greg Michael | Building Principal | Berwick Area HS | gmichael@berwicksd.org |
| Sandra Slavick | Board Member | Berwick Area SD | sslavick@berwicksd.org |
| Susy Weigand | Board Member | Berwick Area SD | sweigand@berwicksd.org |
| Michelle Norce | General Education Teacher | West Berwick El Sch | mnorce@berwicksd.org |
| Ashton Duke | Special Education Teacher | Salem El Sch | aduke@berwicksd.org |
| Michelle Timbrell | General Education Teacher | Berwick Area HS | mtimbrell@berwicksd.org |
| Stacy Banyas | Special Education Teacher | Berwick Area HS | sbanyas@berwicksd.org |
| Marissa Boschetto | General Education Teacher | Berwick Area MS | mboschetto@berwicksd.org |
| Marisa Newhart | Special Education Teacher | Berwick Area MS | mnewhart@berwicksd.org |
| Sandy Remphrey | Parent | Berwick Area HS | sremphrey@berwicksd.org |
| Pamela Hegland | Director of Special Education | Berwick Area SD | phegland@berwicksd.org |
| Pat Sharkey | Building Principal | Salem El Sch | psharkey@berwicksd.org |

School District Areas of Improvement and Planning - Indicators

Suspension/Expulsion by Race/Ethnicity (Indicator 4B)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity (Indicator 9)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)

Indicator not flagged at this time.

Timely Initial Evaluations (Indicator 11)

Indicator not flagged at this time.

Secondary Transition (Indicator 13)

Indicator not flagged at this time.

Graduation (Indicator 1)

Indicator not flagged at this time.

Drop Out (Indicator 2)

Indicator not flagged at this time.

Assessment (Indicator 3)

Indicator not flagged at this time.

Education Environments (Indicator 5)

Indicator not flagged at this time.

Parent Involvement (Indicator 8)

Indicator not flagged at this time.

Early Childhood Transition (Indicator 12)

Indicator not flagged at this time.

Post-School Outcomes (Indicator 14)

Indicator not flagged at this time.

Resolution Sessions (Indicator 15)

Indicator not flagged at this time.

Mediation (Indicator 16)

Indicator not flagged at this time.

School District Areas of Improvement and Planning - Monitoring

District has completed all monitoring corrective action/improvement plans.

Identification Method

Identify the District's method for identifying students with specific learning disabilities

Discrepancy Model

| Building Name | AUN | Branch Number | RTI | Approved RTI Use |
|---------------|-----|---------------|-----|------------------|
|---------------|-----|---------------|-----|------------------|

Significant Disproportionality - Placement

Significant Disproportionality

District Not Flagged for Significant Disproportionality in this area.

| Identify Trends | Improvement Planning and Activities |
|-----------------|-------------------------------------|
| | |

Significant Disproportionality - Discipline

Significant Disproportionality

District Not Flagged for Significant Disproportionality in this area.

| Identify Trends/Notable Observations | Improvement Planning and Activities |
|--------------------------------------|-------------------------------------|
| | |

Significant Disproportionality - Identification

Significant Disproportionality

District Not Flagged for Significant Disproportionality in this area.

| Identify Trends/Notable Observations | Improvement Planning and Activities |
|--------------------------------------|-------------------------------------|
| | |

Non-Resident Students Oversight

1. Is your district currently a host district for a 1306 facility?

No

1. Describe the host's educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)

For eligible students that the team has determined a more restrictive placement outside the Berwick Area School District a representative, LEA of the school district participates in the IEP meeting to ensure FAPE for that student. The IEP team including the District LEA reviews progress monitoring while the student is in the alternate setting. If and when the decision is made by the IEP team to return the student to a less restrictive setting the IEP team makes a transition plan for the student to transition back to the school setting.

2. Describe the district's procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school?

For eligible students that the team has determined a more restrictive placement outside the Berwick Area School District a representative, LEA of the school district participates in the IEP meeting to ensure FAPE for that student. The IEP team including the District LEA reviews progress monitoring while the student is in the alternate setting. If and when the decision is made by the IEP team to return the student to a less restrictive setting the IEP team makes a transition plan for the student to transition back to the school setting.

Incarcerated Students Oversight

1. Does the district have an adult correctional facility that houses juveniles within its geographical boundaries?

No

1. Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).

Least Restrictive Environment

1. Review the district's data for Least Restrictive Environment. Highlight areas of improvement.

Approximately 80% of our special education students are being educated in the general education environment for 80% or more of the school day. We focus on the supports that can be provided in the general education environment with the use of supplementary aides and services, professional development, and parent partnering. The foundation of our success comes from the practice that we first consider the regular classroom when considering placement for students with disabilities. If after the provision of supplementary aids and services, the student is not successful, the team may consider other options. The emphasis is on the team process to determine how the student's needs can best be met. Parents are encouraged to bring anyone they feel would be helpful in this process. All of the inclusive practices are supported by all district-level administrators. Where the needs of the student dictate a more restrictive environment, the district makes an effort to bring regular education students into the special education classroom for interaction. This approach is used in classes where the student may be in a self-contained classroom for at least 70% of the day. Regardless of the PennData, it should be noted that even if a student may be listed in a full-time program all our students are integrated into parts of the school day as the student tolerates it. For eligible students that the team has determined a more restrictive placement outside the Berwick Area School District a representative, LEA of the school district participates in the IEP meeting to ensure FAPE for that student. The IEP team including the District LEA review progress monitoring while the student is in the alternate setting. If and when the decision is made by the IEP team to return the student to a less restrictive setting the IEP team makes a transition plan for the student to transition back to the school setting.

2. What universal practices does the district utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?

Collaborative 1. Co-teaching has been utilized for over thirteen years in grades 4-12, 2. co-planning, team meetings conducted 3. paraprofessional support 4. school personnel collaboration in the implementation of SAS that the team feels is appropriate Instructional 1. specially designed instruction is provided to students in the appropriate setting that the team determines promotes success for the student in all developmental areas. 2. students have access to assistive technology and materials via iPads, Chrome books, and whatever the team deems necessary for the student to be successful. 3. Alternate means of demonstrating learning are provided to all students as regular education teachers are trained annually in differentiated instruction and other instructional methods. This includes but is not limited to test modification, curriculum modifications, and instructional adaptations such as repeating directions and the use of examples. Physical 1. All of our district employees put student needs first. All of our building and grounds staff are quick to attend to room changes and modifications that need to be made. 2. The entire district is ADA compliant. 3. All students have adapted equipment needed to be successful and access the entire school environment. 4. All buildings are equipped with calming rooms to address students academic and social/emotional needs Social-Behavioral 1. The district operates with an Intervention Team consisting of an Intervention specialist who coordinates agencies and services, prevention specialist who is a contracted employee half district-funded half county-funded who is the liaison between agencies and offers group and individual counseling, a district licensed school counselor, and school police and security personnel. 2. Peer tutoring is a credited class at our high school for regular education students to learn skills to work with our special education population and for the special education students to maintain a relationship with non-disabled peers. 3. The district develops Individualized behavior support plans based on information obtained from an FBA. 4. All administrators work with IEP teams to modify rules and expectations. 5. Where appropriate, personal care providers are assigned to make sure integration to the maximum extent is achieved. 6. Students in a more restrictive setting are integrated into at least one to multiple social settings, such as but not limited to lunch and related arts when appropriate 7. Transition students are provided opportunities to be incorporated within the local business community through training experiences, mentoring, and job coaches. 8. Career Link is provided an office at our High School to support students finding part-time employment 9. The

district employs a professional to assist in the processing and billing of Medical ACCESS for students with special needs. 10. A full continuum of services is provided to meet the needs of all students 11. Students attending private institutions are represented at District meetings to guarantee FAPE 12. Dual enrollment, STEM, and Work Experience are offered to all students, including students attending private schools 13. Contracts with neighboring schools enable the District to provide FAPE for all disabilities when it is not feasible for our District to provide it. 14. Berwick Area School District continues to provide staff development to both regular education staff, special education staff, paraprofessionals, and parents to meet student needs and to improve inclusive practices 15. During the Induction program, time and workshops are dedicated to staff development on inclusive practices. 16. Professional development continues for all staff annually by in-house and contracted providers such as PATTAN, the CSIU, and outside providers.

3. Describe the academic programming and training efforts the LEA utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.
 1. specially designed instruction is provided to students in the appropriate setting that the team determines promotes success for the student in all developmental areas.
 2. students have access to assistive technology and materials via iPads, Chrome books, and whatever the team deems necessary for the student to be successful.
 3. Alternate means of demonstrating learning are provided to all students as regular education teachers are trained annually in differentiated instruction and other instructional methods. This includes but is not limited to test modification, curriculum modifications, and instructional adaptations such as repeating directions and the use of examples.
 4. Professional development continues for all staff annually by in-house and contracted providers such as PATTAN, the CSIU, and outside providers.
4. Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities.
 1. All of our district employees put student needs first. All of our building and grounds staff are quick to attend to room changes and modifications that need to be made.
 2. The entire district is ADA compliant.
 3. All students have adapted equipment needed to be successful and access the entire school environment.
 4. Students are provided opportunities to be incorporated within the local business community through training experiences, mentoring, and job coaches
 5. Students are provided opportunities to be incorporated within athletics, music department, and all after school clubs and activities.
 6. A full continuum of services is provided for extracurricular activities to meet the needs of all students
5. Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district lead extracurricular activities?

For eligible students that the team has determined a more restrictive placement outside the Berwick Area School District a representative, LEA of the school district participates in the IEP meeting to ensure FAPE for that student. The IEP team including a the District LEA review progress monitoring while the student is in the alternate setting.
6. Discuss the district's need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out of district placement chart)

For eligible students that the team has determined a more restrictive placement outside the Berwick Area School District a representative, LEA of the school district participates in the IEP meeting to ensure FAPE for that student. The IEP team including a the District LEA review progress monitoring while the student is in the alternate setting. If and when the decision is made by the IEP team to return the student to a less restrictive setting the IEP team makes a transition plan for the student to transition back to the school setting.

Out of District Placements

| Facility Name | Facility Type | Other | Operated By | Service Type | Number of Students Placed |
|---------------------------|---------------------------|--------------------------|---|-------------------|---------------------------|
| New Story Berwick | Licensed Private Academic | Special Education Center | New Story Schools | Emotional Support | 7 |
| New Story Berwick | Licensed Private Academic | Special Education Center | New Story Schools | Autistic Support | 5 |
| DTAC Danville | Other | Partial Hospitalization | Diversified Treatment Alternative Centers | | 2 |
| Children's Service Center | Other | Partial Hospitalization | Children's Service Center | | 0 |
| KidsPeace | Other | Partial Hospitalization | KidsPeace | | 2 |
| Devereux | Other | Residential | Chester County IU | | 2 |
| Ashler Manor | Other | Residential | IU 16 | | 1 |
| Clearview | Other | Residential | Clearview | | 1 |
| First Hospital | Other | Psychiatric Hospital | Commonwealth Health | | 3 |
| Southwood | Other | Residential | Southwood Psychiatric Hospital | | 1 |
| The Meadows | Other | Psychiatric Hospital | Universal Health Services | | 1 |

Positive Behavior Support

Date of Approval
2015-03-09

Uploaded Files
BoardDocs® LT.pdf

1. How does the district support the emotional, social needs of students with disabilities?

Students with disabilities shall be educated in the least restrictive environment and shall only be placed in settings other than the regular education class when the nature or severity of the student's disability is such that education in the regular education class with the use of appropriate supplementary aids and services cannot be achieved satisfactorily. The IEP team for a student with disabilities shall develop a positive behavior support plan if the student requires specific intervention to address behavior that interferes with learning. The identification, evaluation, and plan or program shall be conducted and implemented in accordance with state and federal law and regulations. Special Education students are educated within district-operated classrooms, located in the general education school environments. Emotional Support classrooms are located in the general education school buildings. These environments offer assistance to students at all grade levels. These classes focus on utilizing positive behavior supports for students to be successful in a variety of school settings. Functional behavior assessments are completed to drive the PBSP.

2. Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention.

BASD employs four district personnel who are trained in the Safe Crisis Management techniques and are certified to train other employees. The techniques are utilized for de-escalation, crisis management, behavior support, and physical interventions. Our in-house trainers provide annual courses on the physical and non-physical use of SCM. Administrators, teachers, and paraprofessionals in high-risk classrooms are trained in Safe Crisis Management. Recertification occurs every year to two years.

3. Describe the district positive school wide support programs.

Berwick Area Elementary School utilizes a Positive Behavior Intervention Support Tier 1, 2, 3. Elementary schools utilize the character education program entitled the "Second Step" and "Zones of Regulation". This program provides an instructional perspective. It also reinforces positive behavior support. The Berwick School District (BASD) has been trained and participates in Rachel's Challenge at the secondary level. This program is evidenced-based and supports a positive school climate, tobacco, alcohol, and bullying. Berwick Area Middle School utilizes a Positive Behavior Intervention Support Tier 1, 2, and 3. "Second Step" is also utilized at the secondary level at our Middle School up until 8th grade.

4. Describe the district school-based behavior health services.

BASD has a close relationship with two nearby facilities that provide partial hospitalization support to students with mental health needs. BASD hosts every other month Interagency meetings involving all local agencies to share information with each other. The support that the District and local agencies have for one another is strong. Berwick's administration, faculty, and staff utilize CASSP meetings when necessary to address mental health and family needs. BASD has partnered with the county to share the expense of a school-based Prevention Specialist that serves as a liaison for the district and agencies. The position

provides counseling on an individual basis and group settings throughout the entire district. Topics that can be addressed with this employee are not limited to social skills, anger management, and interpersonal communications. BASD also employs a licensed school counselor to provide individualizing and group counseling throughout the entire district. BASD now has the Student Assistance Program in all buildings. Administrators, counselors, teachers, and staff members meet weekly. Discussions take place on current concerns for individual students. Concerns come from a referral system that is in place. Multiple areas of concern can be addressed such as family issues, drop in grade, overall attitudes, drug use etc. Agencies are involved when needed. Parents are also involved.

5. Describe the district restraint procedure.

BASD employs four district personnel who are trained in the Safe Crisis Management techniques and are certified to train other employees. The techniques are utilized for de-escalation, crisis management, behavior support, and physical interventions. Our in-house trainers provide annual courses on the physical and non-physical use of SCM. Administrators, teachers, and paraprofessionals in high-risk classrooms are trained in Safe Crisis Management. Recertification occurs every year to two years.

Intensive Interagency

Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.

The Berwick Area School District is able to provide FAPE to all students who are residents of the school district. Through current special education programs and services, the District is able to maintain most students in their neighborhood school. The District conducts interagency meetings every other month all year. This meeting involves all agencies that are involved in supporting students and families that attend our district. These agencies include but are not limited to: Columbia County Children and Youth, Luzerne County Children and Youth, CMSU MH/MR, Central Susquehanna IU, The Women's Center, New Story, KidsPeace, Columbia County Juvenile Probation, and Northeast Counseling. The support from these agencies includes: wrap-around services, consultation with behavioral specialists, social work services, abuse counseling, and anger management counseling. In some cases when needed as prescribed by a qualified medical practitioner community agencies also provide school programs such as partial hospitalization programs. When this happens the district takes responsibility for ensuring FAPE for the students placed in such treatment facilities. Should the need arise, the District will seek assistance from the CASSP system at the County level. Berwick School District spans two different counties and has a very good working relationship with both county agencies. The agencies provide support such as wrap-around services, consultation with behavioral specialists, and mental health counseling. The Berwick Area School District is aware of the required reporting obligations under the Cordero Court order of 1993 for any student who is receiving instruction in the home or homebound instruction. BASD has a prevention intervention team comprised of a Prevention Specialist (liaison with agencies), an intervention specialist (coordinates everything within the district), and a licensed school counselor.

Education Program (Caseload FTE)

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 36 | Multiple | Part-time (0.5) | 05/24/2022 11:43 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Berwick Area SD | | |
| Support Type | | |
| Blind And Visually Impaired Support | | |
| Support Sub-Type | | |
| Blind And Visually Impaired Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 2 |
| Identify Classroom | Classroom Location | Age Range |
| Intermediate Unit | Multiple | 6 to 18 |
| Age Range Justification | | FTE % |
| Students are seen individually or in small groups within age range requirements. | | 0.04 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 35 | Multiple | Part-time (0.5) | 05/24/2022 11:42 AM |

| | | |
|-----------------------------------|--|--|
| Building Name | | |
| Berwick Area SD | | |
| Support Type | | |
| Deaf And Hearing Impaired Support | | |
| Support Sub-Type | | |
| Deaf And Hearing Impaired Support | | |

| | | |
|--|---------------------------|------------------|
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 6 |
| Identify Classroom | Classroom Location | Age Range |
| Intermediate Unit | Multiple | 6 to 18 |
| Age Range Justification | | FTE % |
| Students are seen individually or in small groups within age range requirements. | | 0.12 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 34 | Multiple | Full-time (1.0) | 05/24/2022 11:38 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Berwick Area MS | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 49 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 9 to 15 |
| Age Range Justification | | FTE % |
| Students are seen individually or in small groups within age range requirements. | | 0.75 |

| | | |
|-----------------------------|--|--|
| Building Name | | |
| Nescopeck El Sch | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |

| | | |
|--|---------------------------|------------------|
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 13 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 10 |
| Age Range Justification | | FTE % |
| Students are seen individually or in small groups within age range requirements. | | 0.2 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 33 | Multiple | Full-time (1.0) | 05/24/2022 11:33 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Berwick El Sch | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 50 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 10 |
| Age Range Justification | | FTE % |
| Students are seen individually or in small groups within age range requirements. | | 0.77 |

| | | |
|-----------------------------|--|--|
| Building Name | | |
| Berwick Area HS | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |

| | | |
|--|---------------------------|------------------|
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 12 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 14 to 21 |
| Age Range Justification | | FTE % |
| Students are seen individually or in small groups within age range requirements. | | 0.18 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 32 | Elementary | Full-time (1.0) | 05/24/2022 11:31 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Salem El Sch | | |
| Support Type | | |
| Speech And Language Support | | |
| Support Sub-Type | | |
| Speech And Language Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 62 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 10 |
| Age Range Justification | | FTE % |
| Students are seen individually or in small groups within age range requirements. | | 0.95 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 31 | Secondary | Full-time (1.0) | 05/24/2022 11:27 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Berwick Area HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 28 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| Careful consideration is given to student scheduling. Based on specials and lunches and classes that the students are included in students in the classroom do not exceed the age range limit. Parents are informed of the age range limit and that the classroom exceeds it. Parents sign an age waiver | | 0.56 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 30 | Secondary | Full-time (1.0) | 05/24/2022 11:26 AM |

| | | |
|---------------------------|---------------------------|------------------|
| Building Name | | |
| Berwick Area HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 28 |
| Identify Classroom | Classroom Location | Age Range |
| | | |

| | | |
|--|-----------|--------------|
| School District | Secondary | 15 to 19 |
| Age Range Justification | | FTE % |
| Careful consideration is given to student scheduling. Based on specials and lunches and classes that the students are included in students in the classroom do not exceed the age range limit. Parents are informed of the age range limit and that the classroom exceeds it. Parents sign an age waiver | | 0.56 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 29 | Secondary | Full-time (1.0) | 05/24/2022 11:26 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Berwick Area HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 28 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 15 to 19 |
| Age Range Justification | | FTE % |
| Careful consideration is given to student scheduling. Based on specials and lunches and classes that the students are included in students in the classroom do not exceed the age range limit. Parents are informed of the age range limit and that the classroom exceeds it. Parents sign an age waiver | | 0.56 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 28 | Secondary | Full-time (1.0) | 05/24/2022 11:25 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Berwick Area HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 28 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| Careful consideration is given to student scheduling. Based on specials and lunches and classes that the students are included in students in the classroom do not exceed the age range limit. Parents are informed of the age range limit and that the classroom exceeds it. Parents sign an age waiver | | 0.56 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 27 | Secondary | Full-time (1.0) | 05/24/2022 11:28 AM |

| | | |
|-------------------------|--|------------------|
| Building Name | | |
| Berwick Area HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 28 |

| | | |
|--|---------------------------|------------------|
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| Careful consideration is given to student scheduling. Based on specials and lunches and classes that the students are included in students in the classroom do not exceed the age range limit. Parents are informed of the age range limit and that the classroom exceeds it. Parents sign an age waiver | | 0.56 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 26 | Secondary | Full-time (1.0) | 05/24/2022 11:24 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Berwick Area HS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 14 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 21 |
| Age Range Justification | | FTE % |
| Careful consideration is given to student scheduling. Based on specials and lunches and classes that the students are included in students in the classroom do not exceed the age range limit. Parents are informed of the age range limit and that the classroom exceeds it. Parents sign an age waiver | | 0.7 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 25 | Secondary | Full-time (1.0) | 05/24/2022 11:23 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Berwick Area HS | | |
| Support Type | | |
| Life Skills Support | | |
| Support Sub-Type | | |
| Life Skills Support (Grades 7-12) | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 12 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 21 |
| Age Range Justification | | FTE % |
| Careful consideration is given to student scheduling. Based on specials and lunches and classes that the students are included in students in the classroom do not exceed the age range limit. Parents are informed of the age range limit and that the classroom exceeds it. Parents sign an age waiver | | 0.6 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| 24 | Secondary | Full-time (1.0) | 05/24/2022 11:22 AM |

| | | |
|-------------------------|--|--|
| Building Name | | |
| Berwick Area HS | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |

| | | |
|--|---------------------------|------------------|
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 16 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 14 to 18 |
| Age Range Justification | | FTE % |
| Careful consideration is given to student scheduling. Based on specials and lunches and classes that the students are included in students in the classroom do not exceed the age range limit. Parents are informed of the age range limit and that the classroom exceeds it. Parents sign an age waiver | | 0.32 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 23 | Secondary | Full-time (1.0) | 05/24/2022 11:20 AM |

| | |
|--------------------------------|---------------------------|
| Building Name | |
| Berwick Area MS | |
| Support Type | |
| Learning Support | |
| Support Sub-Type | |
| Learning Support | |
| Level of Support | Case Load |
| Itinerant (20% or Less) | 22 |
| Identify Classroom | Classroom Location |
| School District | Secondary |
| Age Range Justification | FTE % |
| | 0.44 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 22 | Secondary | Full-time (1.0) | 05/24/2022 11:20 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Berwick Area MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 24 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 12 to 15 |
| Age Range Justification | | FTE % |
| | | 0.48 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 21 | Secondary | Full-time (1.0) | 05/24/2022 11:15 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Berwick Area MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 24 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 10 to 13 |
| Age Range Justification | | FTE % |
| | | |

| | |
|--|------|
| | 0.48 |
|--|------|

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 20 | Secondary | Full-time (1.0) | 05/24/2022 11:14 AM |

| | |
|--------------------------------|--|
| Building Name | |
| Berwick Area MS | |
| Support Type | |
| Learning Support | |
| Support Sub-Type | |
| Learning Support | |
| Level of Support | Case Load |
| Itinerant (20% or Less) | 24 |
| Identify Classroom | Classroom Location Age Range |
| School District | Secondary 10 to 13 |
| Age Range Justification | FTE % |
| | 0.48 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 19 | Secondary | Full-time (1.0) | 05/24/2022 11:14 AM |

| | |
|-------------------------|--|
| Building Name | |
| Berwick Area MS | |
| Support Type | |
| Learning Support | |
| Support Sub-Type | |

| | | |
|--------------------------------|---------------------------|------------------|
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 26 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 9 to 11 |
| Age Range Justification | | FTE % |
| | | 0.52 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 18 | Secondary | Full-time (1.0) | 05/24/2022 11:13 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Berwick Area MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 24 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 9 to 11 |
| Age Range Justification | | FTE % |
| | | 0.48 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 17 | Secondary | Full-time (1.0) | 05/24/2022 11:13 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Berwick Area MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 22 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 8 to 10 |
| Age Range Justification | | FTE % |
| | | 0.44 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 16 | Secondary | Full-time (1.0) | 05/24/2022 11:12 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Berwick Area MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 24 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 8 to 10 |
| Age Range Justification | | FTE % |
| | | 0.48 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 15 | Secondary | Full-time (1.0) | 05/24/2022 11:11 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Berwick Area MS | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 18 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 9 to 15 |
| Age Range Justification | | FTE % |
| Careful consideration is given to student scheduling. Based on specials and lunches and classes that the students are included in students in the classroom do not exceed the age range limit. Parents are informed of the age range limit and that the classroom exceeds it. Parents sign an age waiver | | 0.9 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 14 | Secondary | Full-time (1.0) | 05/24/2022 11:11 AM |

| | | |
|-------------------------------|--|--|
| Building Name | | |
| Berwick Area MS | | |
| Support Type | | |
| Multiple Disabilities Support | | |
| Support Sub-Type | | |

| | | |
|--|---------------------------|------------------|
| Multiple Disabilities Support | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 5 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 9 to 15 |
| Age Range Justification | | FTE % |
| Careful consideration is given to student scheduling. Based on specials and lunches and classes that the students are included in students in the classroom do not exceed the age range limit. Parents are informed of the age range limit and that the classroom exceeds it. Parents sign an age waiver | | 0.62 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Berwick Area MS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 9 to 15 |
| Age Range Justification | | FTE % |
| Careful consideration is given to student scheduling. Based on specials and lunches and classes that the students are included in students in the classroom do not exceed the age range limit. Parents are informed of the age range limit and that the classroom exceeds it. Parents sign an age waiver | | 0.33 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 13 | Secondary | Full-time (1.0) | 05/24/2022 11:09 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Berwick Area MS | | |
| Support Type | | |
| Life Skills Support | | |
| Support Sub-Type | | |
| Life Skills Support (Grades K-6) | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 9 to 15 |
| Age Range Justification | | FTE % |
| Careful consideration is given to student scheduling. Based on specials and lunches and classes that the students are included in students in the classroom do not exceed the age range limit. Parents are informed of the age range limit and that the classroom exceeds it. Parents sign an age waiver | | 0.2 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Berwick Area MS | | |
| Support Type | | |
| Life Skills Support | | |
| Support Sub-Type | | |
| Life Skills Support (Grades 7-12) | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 7 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 9 to 15 |
| Age Range Justification | | FTE % |
| Careful consideration is given to student scheduling. Based on specials and lunches and classes that the students are included in students in the classroom do not exceed the age range limit. Parents are informed of the age range limit and that the classroom exceeds it. Parents sign an age waiver | | 0.35 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 12 | Secondary | Full-time (1.0) | 05/24/2022 11:07 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Berwick Area MS | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 8 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 9 to 15 |
| Age Range Justification | | FTE % |
| Careful consideration is given to student scheduling. Based on specials and lunches and classes that the students are included in students in the classroom do not exceed the age range limit. Parents are informed of the age range limit and that the classroom exceeds it. Parents sign an age waiver | | 1 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 11 | Secondary | Full-time (1.0) | 05/24/2022 11:29 AM |

| |
|----------------------|
| Building Name |
| Berwick Area MS |

| | | |
|--|---------------------------|------------------|
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 13 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Secondary | 9 to 15 |
| Age Range Justification | | FTE % |
| Careful consideration is given to student scheduling. Based on specials and lunches and classes that the students are included in students in the classroom do not exceed the age range limit. Parents are informed of the age range limit and that the classroom exceeds it. Parents sign an age waiver | | 0.65 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 10 | Elementary | Full-time (1.0) | 05/24/2022 11:03 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| Salem El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 28 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 6 to 9 |
| Age Range Justification | | FTE % |
| | | 0.56 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 9 | Elementary | Full-time (1.0) | 05/24/2022 11:01 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Salem El Sch | | |
| Support Type | | |
| Multiple Disabilities Support | | |
| Support Sub-Type | | |
| Multiple Disabilities Support | | |
| Level of Support | | Case Load |
| Full-Time (80% or More) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 11 |
| Age Range Justification | | FTE % |
| The IEP team of each student have determined that this is the appropriate grouping for this student. | | 0.5 |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Salem El Sch | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 4 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 11 |
| Age Range Justification | | FTE % |
| The IEP team of each student have determined that this is the appropriate grouping for this student. | | 0.5 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 8 | Elementary | Full-time (1.0) | 05/24/2022 10:59 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Salem El Sch | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 8 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 11 |
| Age Range Justification | | FTE % |
| The IEP team of each student have determined that this is the appropriate grouping for this student. | | 1 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 7 | Elementary | Full-time (1.0) | 05/24/2022 10:58 AM |

| | | |
|-------------------------|--|--|
| Building Name | | |
| Salem El Sch | | |
| Support Type | | |
| Autistic Support | | |
| Support Sub-Type | | |
| Autistic Support | | |

| | | |
|--|---------------------------|------------------|
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 8 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 11 |
| Age Range Justification | | FTE % |
| The IEP team of each student have determined that this is the appropriate grouping for this student. | | 1 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 6 | Elementary | Full-time (1.0) | 05/24/2022 10:57 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Salem El Sch | | |
| Support Type | | |
| Emotional Support | | |
| Support Sub-Type | | |
| Emotional Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 13 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 11 |
| Age Range Justification | | FTE % |
| The IEP team of each student have determined that this is the appropriate grouping for this student. | | 0.65 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 5 | Elementary | Full-time (1.0) | 05/24/2022 10:56 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| Nescopeck El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 12 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 6 to 10 |
| Age Range Justification | | FTE % |
| The IEP team of each student have determined that this is the appropriate grouping for this student. | | 0.24 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 4 | Elementary | Full-time (1.0) | 05/24/2022 10:55 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Berwick El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 12 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 11 |
| Age Range Justification | | FTE % |
| The IEP team of each student have determined that this is the appropriate grouping for this student. | | 0.6 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 3 | Elementary | Full-time (1.0) | 05/24/2022 10:54 AM |

| | | |
|--|---------------------------|------------------|
| Building Name | | |
| West Berwick El Sch | | |
| Support Type | | |
| Life Skills Support | | |
| Support Sub-Type | | |
| Life Skills Support (Grades K-6) | | |
| Level of Support | | Case Load |
| Supplemental (Less Than 80% but More Than 20%) | | 11 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 5 to 11 |
| Age Range Justification | | FTE % |
| The IEP team of each student have determined that this is the appropriate grouping for this student. | | 0.55 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|--------|--------------------|----------------------------------|---------------------|
| 2 | Elementary | Full-time (1.0) | 05/24/2022 10:53 AM |

| | | |
|---------------------------|---------------------------|------------------|
| Building Name | | |
| West Berwick El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 28 |
| Identify Classroom | Classroom Location | Age Range |

| | | |
|--------------------------------|------------|--------------|
| School District | Elementary | 5 to 8 |
| Age Range Justification | | FTE % |
| | | 0.56 |

| FTE ID | Classroom Location | Full-time or Part-time Position? | Revised |
|---------------|---------------------------|---|---------------------|
| 1 | Elementary | Full-time (1.0) | 05/24/2022 10:49 AM |

| | | |
|--------------------------------|---------------------------|------------------|
| Building Name | | |
| West Berwick El Sch | | |
| Support Type | | |
| Learning Support | | |
| Support Sub-Type | | |
| Learning Support | | |
| Level of Support | | Case Load |
| Itinerant (20% or Less) | | 24 |
| Identify Classroom | Classroom Location | Age Range |
| School District | Elementary | 8 to 10 |
| Age Range Justification | | FTE % |
| | | 0.48 |

Special Education Facilities

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| West Berwick El Sch | | A207 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 20 feet, 0 inches x 30 feet, 0 inches | 600sqft | 21 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| West Berwick El Sch | | A205 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 20 feet, 0 inches x 30 feet, 0 inches | 600sqft | 21 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| West Berwick El Sch | | D205 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 20 feet, 0 inches x 30 feet, 0 inches | 600sqft | 21 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | | No |
| The class is located where noise will not interfere with instruction | | No |
| The class is located only in space that is designed for purposes of instruction | | No |
| The class is readily accessible | | No |
| The class is composed of at least 28 square feet per student | | No |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| West Berwick El Sch | | A132 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 20 feet, 0 inches x 30 feet, 0 inches | 600sqft | 21 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| West Berwick El Sch | | D224 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 20 feet, 0 inches x 30 feet, 0 inches | 600sqft | 21 |
| Implementation Date | | |
| 2022-05-27 | | |

| |
|-----------------------|
| Uploaded Files |
| |

Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| West Berwick El Sch | | D220 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 20 feet, 0 inches x 30 feet, 0 inches | 600sqft | 21 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Nescopeck El Sch | | 108 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 20 feet, 0 inches x 30 feet, 0 inches | 600sqft | 21 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Nescopeck El Sch | | 123 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 18 feet, 0 inches x 18 feet, 0 inches | 324sqft | 11 |
| Implementation Date | | |
| 2022-05-27 | | |

| |
|-----------------------|
| Uploaded Files |
| |

Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Nescopeck El Sch | | 205 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 18 feet, 0 inches x 18 feet, 0 inches | 324sqft | 11 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Salem El Sch | | 8 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 20 feet, 0 inches x 30 feet, 0 inches | 600sqft | 21 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Salem El Sch | | 9 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 20 feet, 0 inches x 30 feet, 0 inches | 600sqft | 21 |
| Implementation Date | | |
| 2022-05-27 | | |

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| Uploaded Files |
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Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Salem El Sch | | 2 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 20 feet, 0 inches x 30 feet, 0 inches | 600sqft | 21 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Salem El Sch | | 1 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 20 feet, 0 inches x 30 feet, 0 inches | 600sqft | 21 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Salem El Sch | | 10 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 20 feet, 0 inches x 30 feet, 0 inches | 600sqft | 21 |
| Implementation Date | | |
| 2022-05-27 | | |

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| Uploaded Files |
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Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Salem El Sch | | 11 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 20 feet, 0 inches x 30 feet, 0 inches | 600sqft | 21 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Salem El Sch | | 4 |
| School Building | | Building Description |
| Elementary | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 20 feet, 0 inches x 30 feet, 0 inches | 600sqft | 21 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Berwick Area MS | | 109 |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 20 feet, 0 inches x 30 feet, 0 inches | 600sqft | 21 |
| Implementation Date | | |
| 2022-05-27 | | |

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| Uploaded Files |
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Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Berwick Area MS | | 115 |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 20 feet, 0 inches x 30 feet, 0 inches | 600sqft | 21 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Berwick Area MS | | 110 |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 20 feet, 0 inches x 30 feet, 0 inches | 600sqft | 21 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Berwick Area MS | | 234 |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 20 feet, 0 inches x 30 feet, 0 inches | 600sqft | 21 |
| Implementation Date | | |
| 2022-05-27 | | |

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| Uploaded Files |
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Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Berwick Area MS | | 233 |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 20 feet, 0 inches x 30 feet, 0 inches | 600sqft | 21 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Berwick Area MS | | 113 |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 20 feet, 0 inches x 30 feet, 0 inches | 600sqft | 21 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Berwick Area MS | | 124 |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 20 feet, 0 inches x 30 feet, 0 inches | 600sqft | 21 |
| Implementation Date | | |
| 2022-05-27 | | |

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| Uploaded Files |
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Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Berwick Area MS | | 116 |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 20 feet, 0 inches x 30 feet, 0 inches | 600sqft | 21 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Berwick Area MS | | 209 |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 20 feet, 0 inches x 30 feet, 0 inches | 600sqft | 21 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Berwick Area MS | | 208 |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 20 feet, 0 inches x 30 feet, 0 inches | 600sqft | 21 |
| Implementation Date | | |
| 2022-05-27 | | |

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| Uploaded Files |
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Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Berwick Area MS | | 210 |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 20 feet, 0 inches x 30 feet, 0 inches | 600sqft | 21 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Berwick Area MS | | 224 |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 20 feet, 0 inches x 30 feet, 0 inches | 600sqft | 21 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Berwick Area MS | | 229 |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 20 feet, 0 inches x 30 feet, 0 inches | 600sqft | 21 |
| Implementation Date | | |
| 2022-05-27 | | |

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| Uploaded Files |
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Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Berwick Area MS | | 135 |
| School Building | | Building Description |
| Middle | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 20 feet, 0 inches x 30 feet, 0 inches | 600sqft | 21 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Berwick Area HS | | 63 |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 20 feet, 0 inches x 30 feet, 0 inches | 600sqft | 21 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Berwick Area HS | | 23 |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 20 feet, 0 inches x 30 feet, 0 inches | 600sqft | 21 |
| Implementation Date | | |
| 2022-05-27 | | |

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| Uploaded Files |
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Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Berwick Area HS | | 67 |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 20 feet, 0 inches x 30 feet, 0 inches | 600sqft | 21 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Berwick Area HS | | 15 |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 20 feet, 0 inches x 30 feet, 0 inches | 600sqft | 21 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Berwick Area HS | | 58 |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 20 feet, 0 inches x 30 feet, 0 inches | 600sqft | 21 |
| Implementation Date | | |
| 2022-05-27 | | |

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| Uploaded Files |
| |

Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Berwick Area HS | | 4 |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 20 feet, 0 inches x 30 feet, 0 inches | 600sqft | 21 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Berwick Area HS | | 3 |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 20 feet, 0 inches x 30 feet, 0 inches | 600sqft | 21 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

Assurance Check

| Assurance Check | Yes | No |
|--|-----|----|
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Berwick Area HS | | 54 |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 20 feet, 0 inches x 30 feet, 0 inches | 600sqft | 21 |
| Implementation Date | | |
| 2022-05-27 | | |

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| Uploaded Files |
| |

Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

| | | |
|---------------------------------------|-----------------------------------|---|
| Building Name | | Room # |
| Berwick Area HS | | 45 |
| School Building | | Building Description |
| Senior High | | A building in which general education programs are operated |
| Classroom Measurements | Classroom Area Measurement | Max # of students in classroom |
| 20 feet, 0 inches x 30 feet, 0 inches | 600sqft | 21 |
| Implementation Date | | |
| 2022-05-27 | | |
| Uploaded Files | | |
| | | |

Assurance Check

| | | |
|--|-----|----|
| Assurance Check | Yes | No |
| The class is maintained as close as appropriate to the ebb and flow of usual school activities | Yes | |
| The class is located where noise will not interfere with instruction | Yes | |
| The class is located only in space that is designed for purposes of instruction | Yes | |
| The class is readily accessible | Yes | |
| The class is composed of at least 28 square feet per student | Yes | |

Special Education Support Services

Special Education Support Services

| Special Education Support Services | Numerical Value | Primary Location | Contractor or District |
|------------------------------------|-----------------|------------------|------------------------|
| Director of Pupil Services | 1 | District Wide | District |
| School Psychologist | 1.5 | District Wide | District |
| Transition Coordinator | 1 | District Wide | District |
| Physical Therapist | 1 | District Wide | Contractor |
| Occupational Therapist | 2.5 | District Wide | District |
| Guidance Counselor | 2.5 | Elementary | District |
| Guidance Counselor | 5.5 | Secondary | District |
| Paraprofessionals | 29 | Elementary | District |
| Paraprofessionals | 35 | Secondary | District |

Special Education Personnel Development

Autism

| Description of Training | | | |
|---|---------------------------|-----------------------------|---|
| The Berwick Area School District currently employs two teachers to teach the autistic support students identified to receive services in an autistic support classroom. The teachers and paraprofessionals of these classrooms have had training by attendance of the National Autism Conference, the Unique Curriculum from CSIU 16. | | | |
| Lead Person/Position | | Year of Training | |
| Autistic Support Teachers | | 2021-2024 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 1 | 10 | Intermediate Unit PaTTAN | Paraprofessionals Special Education Teachers |

Positive Behavior Support

| Description of Training | | | |
|--|---------------------------|-------------------------|---|
| Staff will be trained in Safe Crisis Management system. Included in the SCM training is the support for Positive Behavior Support Plans. Berwick always conducts a FBA to gather data to create a PBSP. De-escalation techniques are a focus as well to encourage safety of students and LRE. This training will be provided annually and for initial certifications BASD will maintain a minimum of two employees to be certified trainers for the other employees. The district uses a Behavior Support Specialist provided through our district. The specialist is used for observation, data collection and help in writing and implementing a positive behavior support plan with the team that will be utilized when working with the student. | | | |
| Lead Person/Position | | Year of Training | |
| Two Certified SCM Instructors | | 2021-2024 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 6 | 3 | District | General Education Teachers Paraprofessionals Special Education Teachers |

Paraprofessional

| | | | |
|---|---------------------------|-------------------------------|-------------------|
| Description of Training | | | |
| All paraprofessionals working in special education and inclusion classrooms will meet Chapter 14 guidelines for highly qualified. The paraprofessionals are provided staff development to meet the 20 hours yearly. Some training are mandated for all employees ie. Mandated reporter and confidentiality. Other training are job specific. Topics of training include but are not limited to mandated reporter, ALICE, autism, safe crisis management, curricular topics such as new materials, manipulatives, etc. | | | |
| Lead Person/Position | | Year of Training | |
| Director of Pupil Services | | 2021-2024 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 2 | 21 | District Intermediate Unit | Paraprofessionals |

Transition

| | | | |
|--|---------------------------|---|---|
| Description of Training | | | |
| BASD completed Indicator 13 training, and yearly training through the IU. The district conducts transition clinics with all eligible students for graduation, aging out of program students. BASD is currently conducting the Exit Surveys for all students leaving. | | | |
| Lead Person/Position | | Year of Training | |
| Transition Coordinator | | 2021-2024 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 2 | 6 | District Intermediate Unit PaTTAN | Building Administrators Parents Paraprofessionals Special Education Teachers |

Science of Literacy

| | | | |
|--|--|--|--|
| Description of Training | | | |
| Remediation programs used in the district are Wilson, Foundations, Read Naturally, Guided reading, Wonderworks and teacher made materials from the curriculum. Assessments such as Dibels AIMSweb and BRI are used to gather data. | | | |

| | | | |
|-----------------------------|---------------------------|-------------------------------|---|
| Lead Person/Position | | Year of Training | |
| Director of Pupil Services | | 2021-2024 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 1 | 10 | District Intermediate Unit | Paraprofessionals Special Education Teachers |

Parent Training

| | | | |
|--|---------------------------|--|-----------------|
| Description of Training | | | |
| Special Education Parenting Series: Transition Tuesdays by PaTTAN, Special Education Law and Advocacy, and What is an IEP? | | | |
| Lead Person/Position | | Year of Training | |
| Director of Pupil Services | | 2021-2024 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 1 | 6 | District Intermediate Unit PaTTAN Other | Parents |

IEP Development

| | | | |
|--|---------------------------|---|---|
| Description of Training | | | |
| IEPs and RR: From A to Z: Understanding Individualized Education Program K-12, writing and implementing, along with the laws, definitions, and process for teachers. | | | |
| Lead Person/Position | | Year of Training | |
| Director of Pupil Services | | 2021-2024 | |
| Hours Per Training | Number of Sessions | Provider | Audience |
| 2 | 12 | District Intermediate Unit PaTTAN | Paraprofessionals Special Education Teachers |

| | | | |
|--|--|-------|--|
| | | Other | |
|--|--|-------|--|

Signatures & Affirmations

Approval Date

2022-07-11

Uploaded Files

- x There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
- x The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
- x The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
- x The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
- x The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- x The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

Superintendent/Chief Executive Officer

Date

